

# **Call for Papers: Outcomes-Based Contracts Workshop**

## **King's Business School, Bush House, London 30-31 May 2024**

Policymakers have been experimenting with Outcomes-Based Contracts (OBCs), including Social Impact Bonds (SIBs) and Pay-for-Success (PFS) initiatives, since 2010. By design, OBCs emphasize (i) social outcomes to guide public service implementation and oversight; and (ii) inter-sectoral partnerships to coordinate funding, management, and provision of public services. In bundling these multiple contemporary reform efforts – outcomes-orientation, public-private partnerships, and performance management – OBCs enable exploration of related public policy and management innovations increasingly adopted across European countries and beyond. This year, the department of Public Services Management and Organisation at King's Business School, King's College London, is hosting an Outcomes-Based Contracts Workshop to provide a dynamic platform to explore OBCs within and across different national European contexts. This workshop brings together scholars, researchers, policymakers, and practitioners to delve into critical discussions, share insights, and foster collaborations in this burgeoning area of study.

### **Theme and Focus**

This workshop aims to facilitate a comprehensive and comparative exploration of different national and trans-national European approaches and trajectories to OBCs and SIBs, shedding light on their significance and implications for public governance and management.

### **Format**

This two-day workshop is designed to advance scholarship and policy expertise on OBCs whilst encouraging exchange between experts through paper presentations and panel discussions. Participants will engage in insightful discussions fostering meaningful dialogue and offering constructive feedback with detailed reviews for selected paper submissions.

Participating in the workshop offers a great opportunity to engage with leading experts, forge and cultivate fresh collaborations, discuss the potential for generating policy and academic outputs, and contribute to advancing our understanding of the diverse approaches OBCs across different European institutional contexts.

## Participants

We encourage both junior and experienced researchers, scholars, policymakers, and practitioners to submit their work and actively participate in this stimulating event.

## Submission Details

We welcome original research papers, case studies, and innovative contributions that align broadly with the workshop's theme. We initially invite abstracts of no more than 500 words for consideration at the workshop to be sent to [muteba.w.tshimanga@kcl.ac.uk](mailto:muteba.w.tshimanga@kcl.ac.uk). The submission deadline for these abstracts is **Thursday, February 29, 2024**. Our team will review all submissions for their quality and relevance. Authors of accepted abstracts will be informed by **March 29<sup>th</sup>, 2024**, and invited to submit full papers by the **16<sup>th</sup> May 2024**. Each full paper will be pre-assigned to a workshop participant for detailed review. For inquiries and submissions, please contact Emilia - [muteba.w.tshimanga@kcl.ac.uk](mailto:muteba.w.tshimanga@kcl.ac.uk).

## Organising team

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[Department of Public Services Management and Organisation](#)

## About the Hosting organisation

[King's Business School](#) (KBS) undertakes ground-breaking research that improves the way people do business and engage with organisations around the world to create real value for society. Since 1989, King's College London has grown into a leading management institution, becoming King's Business School and the university's ninth faculty in 2017. KBS is rated in the top five for business and management undergraduate studies in the UK. KBS is a friendly, diverse community committed to high-quality teaching and research. People from over 80 countries come here to study bringing with them varied perspectives to the school. Being in the heart of London, students and academics have unlimited opportunities for collaboration, research, and developing their career prospects. From bold new start-ups to multinational conglomerates, businesses inform the teaching and benefit from the school's work.