

Call for Papers: Special Issue on Mentorship in Higher Education

The *Journal of Public Affairs Education* invites you to submit a manuscript proposal to be considered for a special issue on the subject of mentorship in higher education. A special issue of the Journal to be edited by Drs. Sara Rinfret from the University of Montana, Sarah L. Young from Kennesaw State University, and Bruce D. McDonald III from NC State University will address how we mentor students for professional careers outside of academia and Ph.D. students and faculty throughout their academic careers.

As a formal educational instrument, mentorship has received increasing academic and professional interest over the last several decades. Formal or informal mentorship programs are seen as an innovative means of supporting organizational goals and addressing diversity in executive leadership. However, the majority of the attention has been towards mentorship in a professional context. In this special issue, we are interested in proposals that will offer theoretical and practical insights into the use of mentorships within higher education. Potential questions to be addressed may include, but are not limited to:

- How to find and be an effective mentor?
- What does success in a mentorship program look like?
- What are the various approaches to mentorship and how do they compare?
- What are best practices in navigating the mentor/mentee relationship?
- How do we effectually mentor MPA students for professional success?
- What are the successful models for alumni mentorship for MPA students?
- How do we mentor public affairs faculty to ensure continued engagement and success post tenure?
- What is the value of formal and informal mentorship programs in public administration?
- What role should programs play in recognizing, supporting, or running mentorship initiatives for students and alumni?
- How do we mentor junior faculty for success?
- Who is best suited to mentor students, alumni, junior faculty, or senior faculty?
- What role should faculty and departments play in mentorship early career scholars?

We are requesting proposals of no more than 750 words by submitted by **June 20, 2022**. Selected submissions will be invited to submit complete manuscripts, which are due by **January 15, 2023**. Each article submitted to the special issue will be peer-reviewed and subject to the same high-quality standards that are upheld for all manuscripts submitted to the *Journal of Public Affairs Education*.

Please send all proposals for the symposium to jpaec@nasppa.org. For more information about the *Journal of Public Affairs Education* and manuscript guidelines, please visit www.jpaejournal.com.