The Journal of Public Administration Research and Theory Seeks New Editor

The Journal of Public Administration Research and Theory (JPART) serves as a bridge between public administration or public management scholarship and public policy studies. The Journal aims to provide in-depth analysis of developments in the organizational, administrative, and policy sciences as they apply to government and governance. Each issue offers critical perspectives and cogent analyses, serving as an outlet for the best theoretical and research work in the field.

In the 2006 ISI Journal Citation Reports JPART is ranked 2nd out of 23 journals in the category of Public Administration with an impact factor of 1.655. While JPART is one of the younger journals in the field its reputation and status is extremely strong. It has growing visibility both in the US and globally. The term of service for the editor is five years, beginning January 2009. We expect and welcome bids from individuals who are interested in the role.

The Role of the Editor

The editor of JPART is expected to be an established scholar in the field and someone not identified with a single set of methods or issues. Given the wide range of articles included in the journal, that individual should understand the breadth of the public administration field and be conversant and knowledgeable about the diverse scholars in the public administration community. The editor is expected to be responsive to the individuals who submit manuscripts to the journal and able to provide constructive feedback to those individuals.

In addition, the editor will be responsible for a range of organizational and managerial functions. These include appointing members of the board of editors, appointing associate or co-editors, appointing a book review editor, and creating an oversight system that defines the role of the editors.

Proposals will be considered after May 1, 2008 and a decision will be made as soon as possible after that. For complete details, including selection criteria, please visit www.pmranet.org.
Comings & Goings

Beth Gazley, Assistant Professor, Indiana University-Bloomington, received a 2007 Trustee Teaching Award from the School of Public and Environmental Affairs.

Donald F. Kettl, Director of the Fels Institute of Government and Professor of Political Science, was named Robert A. Fox Leadership Professor. Penn alumni Robert A. Fox and Penny Grossman Fox, founders of the Fox Leadership Program, recently made a $10 million gift to endow and expand the Fox Program, which collaborates with the Fels Institute. Learn more at http://www.upenn.edu/pennnews/article.php?id=1274.

David Pitts and Joseph Sabia will join the faculty of the Department of Public Administration and Policy in the School of Public Affairs at American University in Fall, 2008. David is on the faculty at Georgia State University and Joe is an economist at the University of Georgia.

Robert Carroll, U.S. Treasury Deputy Assistant Secretary for Tax Analysis and graduate of the Maxwell School at Syracuse University has joined the Department as a Distinguished Executive in Residence. He served as senior economist on President Bush’s Council of Economic Advisers.

JPART Ownership Transferred to PMRA

At the 9th Public Management Research Conference luncheon in Tucson, H. George Frederickson and Lawrence O’Toole concluded the transfer of ownership of the Journal of Public Administration Research and Theory (JPART) from JPART, Inc. to the Public Management Research Association.

Frederickson, representing JPART Inc. signed the agreement for the previous owner and O’Toole signed for PMRA. JPART, a top ranked journal in the field, serves as a bridge between public administration/public management scholarship and public policy studies. It provides in-depth analysis of developments in the organizational, administrative, and policy sciences as they apply to government and governance.

Back Issues of JPART Available at Discount Prices for a Limited Time

To reduce its inventory, JPART is offering back issues at discounted prices now through December 2008. This is a great opportunity to fill out your JPART collection. There is a limited supply, so please inquire promptly to order the issues you are interested in. Due to the limited number of issues, please contact Abby Jacobs prior to submitting an order form/payment to ensure the issues are available. Once you have reserved your issues, mail your order form/payment to the contact information below. For questions or ordering, please contact Abby Jacobs at ajacobs@ku.edu

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For the latest news and information from the Public Management Research Association, visit our web site at www.pmranet.org
Highlights from the 9th Public Management Research Conference

The 9th Public Management Research Conference was held October 25-27, 2007 at the University of Arizona in Tucson. The event was hosted by the Eller College of Management’s School of Public Administration and Policy and was attended by over 200 scholars from across the U. S. and many parts of the world. This was the largest PMRC to date with 2 full days of panels at which 93 papers were presented.

While there was no official conference theme, and papers addressed many areas, there were 3 clusters of papers that suggested a research agenda for public management scholars.

1. Does public management matter and if so, how?
2. How can you effectively manage and govern networks of organizations across the public, private, and nonprofit sectors?
3. How can you assure accountability and performance by third parties who are linked by contract rather than hierarchy?

One innovation at the Tucson conference was an informal gathering of younger scholars with successful mid-career scholars to discuss recruitment, publishing, teaching, balancing career and family, and other concerns. Over 50 people attended this event.

The Maxwell School of Syracuse University has launched E-PARC: Free online materials for teachers of collaborative public management, networks and public management, collaborative governance, and collaborative problem solving. The open-access website offers winning cases and simulations from the Maxwell School’s international “Best Teaching Case” and “Best Teaching Simulation”

George Guess becomes Scholar in Residence in Public Administration and Policy at American University and co-director of Center for Democracy and Election Management.

Robert Durant, Professor of Public Administration and Policy at American University received the 2007 Leslie A. Whittington Award for Teaching Excellence from the National Association of Schools of Public Affairs and Administration.

Laurence E. Lynn, Jr., Sydney Stein, Jr. Professor of Public Management Emeritus at the University of Chicago, accepted a part-time appointment as Professor of Public Management at the Manchester Business School, University of Manchester, in the United Kingdom.

W. Bartley Hildreth is the Interim Dean of the W. Frank Barton School of Business at Wichita State University.
competition, and includes the winning “Networks and Public Management” syllabi from the Don Kettl/Smith Richardson Foundation competition.

To submit teaching materials for consideration for E-PARC, please contact Rosemary O’Leary, Distinguished Professor, at roleary@syr.edu. All materials are double-blind peer-reviewed by a committee of academics and practitioners. The E-PARC web site has had over 100,000 hits since its inception in November, 2007. Learn more at www.maxwell.syr.edu/parc/eparc

Eric Welch and Branco Ponomariov, University of Illinois at Chicago, received a $170,000 NSF grant to study the decision processes and activities of university scientists prior to patenting their inventions and will derive organizational and managerial guidelines on how to facilitate speedier disclosure of university inventions, while addressing potential side effects.

Shannon Portillo has accepted a position as assistant professor in the Administration of Justice Department at George Mason University. Her research interests include law and society as they apply to public bureaucracies, particularly the influence of growing racial and ethnic diversity in public employment and how it affects the meanings of law and rules in public organizations.
2007 Winners Announced for the Maxwell School’s Teaching Case and Simulation Competition

The winners of the Maxwell School’s “Best Collaboration Teaching Case” and “Best Teaching Simulation” on collaborative public management have been announced. All entries were double-blind peer reviewed by a committee of academics and practitioners.

Best Teaching Case ($5,000): Jodi Sandfort and Timothy Dykstal University of Minnesota for “Trust as an Asset: Building a Managed-Service Organization within MACC”

Honorable Mentions ($1,000): Jay Kiedrowski and Allison Rojas, University of Minnesota for “The Health Careers Institute Collaboration”; Kathryn S. Quick and Martha S. Feldman, University of California, Irvine, for “Planning Green Grand Rapids”; and Rob Alexander, Syracuse, for “A Collaborative Strategy for Organizational Survival”

Best Teaching Simulation ($5,000): Thomas A. Bryer, University of Central Florida for “Collaborative Design of Citizen Engagement in City and County Comprehensive Planning”

Honorable Mentions ($1,000): Keith Provan and Brint Milward, University of Arizona for “Creating a Community Partnership”; Jeff Loux, University of California Davis for “Collaborative Solutions to Transportation, Land Use and Community Design Issues”; Linda Blessing and Bette F. DeGraw, Arizona State University for “Tobacco Settlement Distribution Simulation”; and Noam Ebner and Yael Efron, Tachlit Mediation and Negotiation Training, Israel, for “Converging!”

Access cases and simulations at www.maxwell.syr.edu/parc/eparc.

Evans School of Public Policy to Host 2008 Electronic Hallway Case Teaching and Writing Workshops

This year’s Electronic Hallway Case Teaching and Writing Workshops will be held in the Pacific Northwest at the Evans School at the University of Washington. Workshops will explore the concepts and techniques behind creative case teaching by demonstrating how to plan and execute successful case discussions, work with the unique dynamics of the case classroom, and meet the multiple challenges of discussion leadership.

Case Teaching Workshop Sunday, June 15 - Wednesday, June 18

The Case Teaching Workshop provides both novice and experienced teachers with real life skills and confidence in teaching cases. For the last six years, these workshops have received excellent evaluations from attendees who report that their participation helped them become more successful and effective in conducting classes. Participants gain a solid grasp of the teaching concepts behind the case method; time tested approaches to preparing and leading discussions; multiple means of integrating case teaching into courses; techniques for creating a more dynamic classroom environment; and new contacts who share an interest in interactive teaching.

Registration Fee: $1195

Case Writing Workshop Thurs., June, 19 - Fri., June, 20

The Case Writing Workshop targets faculty who want in-depth guidance on developing an initial draft case into a finished case. This small venue provides an excellent opportunity to receive group input and expert editorial advice.

Workshop is limited to participants who have taken the Case Teaching Workshop, unless special permission is granted by the instructor.

Registration Fee: $695

Registration includes instruction, course materials, breakfast and lunch. Participants cover airfare and lodging.

Workshop Faculty

Instructors include several Evans School faculty members with years of experience in case teaching:

Leslie K. Breitner
David Harrison
Marieka Klawitter
Stephen Page
Cory Sbarbaro
Steven Rathgeb Smith

For additional information, or to register online, please visit www.hallway.org, email hallhelp@u.washington.edu or call, 206.616.8777.
Bradford to be UGA’s First Busbee Chair

The University of Georgia department of public administration and policy appoints W. David Bradford as the first George D. Busbee Chair in Public Policy.

Currently the director of the Center for Health Economic and Policy Studies at the Medical University of South Carolina, Bradford holds a Ph.D. in economics from Louisiana State University. His research focuses on health economics, industrial organization, and microeconomic theory. Bradford is widely published in top health policy and economic journals.

Minnowbrook III: Call for Proposals

The Department of Public Administration at the Maxwell School of Syracuse University invites paper and panel proposals for Minnowbrook III: The Future of Public Administration, Public Management and Public Service Around the World.

The conference will be held in two parts. First, 50 younger scholars (assistant professors and newer associate professors), nominated by senior faculty members, will gather at Minnowbrook on September 26-27, 2008, to develop perspectives on the conference theme. Then the younger cohort will meet with a larger group of public administration scholars at the Maxwell School, September 28-30 to consider the perspectives of the younger cohort, and to give papers, hold panels, and consider the future of the field.

The purposes of Minnowbrook III are: 1) To exchange knowledge of current and emerging public service challenges and solutions in a variety of settings and cultures, and the training of the next generation of public servants.; 2) to develop a network of scholars to support future collaboration; and 3) To disseminate the best papers presented as a specially edited reader for courses in public policy and management around the world.

Recommendations for whom to include in the younger cohort and for papers and one-page panel proposals are due by April 7, 2008 to minnowbrook3@maxwell.syr.edu. For more information contact Tina Nabatchi at tnabatch@maxwell.syr.edu.